

ELA 9: Bi-Weekly Student Checklist

Forces Weeks 3-4

Name _____ Class Period _____

Use your checklist to guide your work time in class. Work not finished in class can be done later in the week or at home. All work should be finished and checked off by the last class on this checklist. **Please staple all work with your checklist on top and place it in your correct class slot in the black rack in back of class.**

Date	Student Work	Student Check
11/13 & 11/14	<ol style="list-style-type: none"> 1. Free reading time 2. Independent reading check-in (written, due at end of class) 3. Work cycle- <i>outline due at the end of class today</i> 	
11/15 (B-day)	<ol style="list-style-type: none"> 1. Free reading 2. Work cycle- project work as needed <i>Ms. Shilo out</i> 	
11/16 & 11/17	<ol style="list-style-type: none"> 1. Free reading 2. Work cycle research and writing for project (COW) <i>Ms. Shilo out</i> 	
11/27 & 11/28	<ol style="list-style-type: none"> 1. Free reading time 2. Writing workshop: purpose, focus and organization 3. Learning reflection journal due (turn in your journal before you leave class) 	
11/29 & 11/30	<ol style="list-style-type: none"> 1. Free reading 2. Work cycle- <i>rough draft due next class</i> (COW) 	
Optional Extension Work	<ul style="list-style-type: none"> • Create a “shelfie” for your favorite or current book • Accept a challenge ticket and do the task listed 	

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Student self-evaluation and feedback:

How much effort did you put into your work these last two weeks?

(Circle the one that applies: 1 = the least/worst, 3= middle of the road, 5 = the very best)

1 3 5

What worked well for you these last two weeks?

What didn't work for you these last two weeks?

Would you like a small group lesson on anything we covered? Can we help you in any way?
