

## ELA 7/8: Bi-Weekly Student Checklist **Forces Weeks 5-6**

Name \_\_\_\_\_ Class Period \_\_\_\_\_

Use your checklist to guide your work time in class. Work not finished in class can be done later in the week or at home. All work should be finished and checked off by the last class on this checklist.

Date	Student Work	Student Check
12/4 (B) 12/5 (A) <b>COW</b>	<ol style="list-style-type: none"> <li>1. Free reading time</li> <li>2. Work cycle (draft of report due at end of class)</li> </ol>	
12/6 (B) 12/7 (A) <b>COW</b>	<ol style="list-style-type: none"> <li>1. Writing workshop: editing your paper (using draft that was turned in last class- we'll check off your notes based on Standard W5)</li> <li>2. Work cycle for final edits</li> </ol>	
12/8 (B) 12/11 (A)	<ol style="list-style-type: none"> <li>1. Free reading</li> <li>2. Introduction to debate: TedEd video</li> <li>3. Written activity examining debate issues (turn in at the end of class)</li> </ol> <p><b><i>Job Shadow Report due no later than December 8th</i></b></p>	
12/12 (B) 12/13 (A)	<ol style="list-style-type: none"> <li>1. Free reading time</li> <li>2. Debate continued: examining credibility in spoken and written arguments (Standard W2, W3, RI6)</li> <li>3. Written critiques (Turn in at end of class)</li> </ol>	
12/14 (B) 12/15 (A)	<ol style="list-style-type: none"> <li>1. Free reading</li> <li>2. First debate assignment</li> <li>3. Workcycle for research and preparation</li> </ol>	
12/18 (A) 12/19 (B) 12/20 (A) 12/21(B)	<ol style="list-style-type: none"> <li>1. Free reading</li> <li>2. Small group debates (Standard SL4)</li> </ol>	

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**Student self-evaluation and feedback:**

How much effort did you put into your work these last two weeks?

(Circle the one that applies: 1 = the least/worst, 3= middle of the road, 5 = the very best)

1                      3                      5

What worked well for you these last two weeks?

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What didn't work for you these last two weeks?

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Would you like a small group lesson on anything we covered? Can we help you in any way?

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