ELA 7/8: Bi-Weekly Student Checklist Forces Weeks 1-2

Name	Class Period	

Use your checklist to guide your work time in class. Work not finished in class can be done later in the week or at home. All work should be finished and checked off by the last class on this checklist. Please staple all work with your checklist on top and place it in your correct class slot in the black rack in back of class.

Date	Student Work	Student Initial
10/30 & 10/31	 Cycle kick off- book pass: find <i>your</i> book Free reading time Review job shadow interests with Ms. Shilo 	
11/1 & 11/2	 Free reading Create list of possible job shadow locations Call/email locations and document communication 	
11/3 & 11/6 11/7 & 11/8	 Free reading Mini reading check-ins with Ms. Shilo Finalize job shadow location with email SAGE Benchmark test 	
11/9 & 11/10	Free reading Point of view, connotation and denotation activity and assessment	
Optional Extension Work	Read a book/write something of your choosingShelf work	

ELA 7/8: Bi-Weekly Student Checklist Forces Weeks 1-2

Student self-evaluation and feedback:

How much effort did you put into your work these last two weeks?
(Circle the one that applies: 1 = the least/worst, 3= middle of the road, 5 = the very besite the control of the road, 6 = the very besite the control of the road, 6 = the very besite the control of the road, 6 = the very besite the control of the road, 6 = the very besite the control of the road, 6 = the very besite the control of the road, 6 = the very besite the control of the road, 6 = the very besite the control of the road, 6 = the very besite the control of the road, 6 = the very besite the road, 6 = the
1 3 5
What worked well for you these last two weeks?
What didn't work for you these last two weeks?
Would you like a small group lesson on anything we covered? Can we help you in any
way?