

# NATIVE AMERICAN HISTORY PROJECT RUBRIC

Name: \_\_\_\_\_

Project Name: \_\_\_\_\_

American Region: \_\_\_\_\_

Native Tribe: \_\_\_\_\_

	Expert	Practitioner	Apprentice	Novice
Fundamental Needs	All fundamental needs are addressed: clothing, food, shelter, defense, and spiritual.	Most fundamental needs are addressed: clothing, food, shelter, defense, and spiritual.	Some fundamental needs are addressed: clothing, food, shelter, defense, and spiritual.	Few fundamental needs are addressed: clothing, food, shelter, defense, and spiritual.
History	Provides many examples of a tribe's history from 12,000 BCE until 1400 BC	Provides several examples of a tribe's history from 12,000 BCE until 1400 BC	Provides some examples of a tribe's history from 12,000 BCE until 1400 BC	Provides few examples of a tribe's history from 12,000 BCE until 1400 BC
Sequence	Information is clear, logical and easy to follow.	Most information is clear, logical and easy to follow.	Some information is clear, logical and easy to follow.	There is no clear plan for the organization of information.
Graphics	All graphics are attractive and support the topic of the presentation.	A few graphics are attractive and support the topic of the presentation.	Most graphics are attractive but some do not support the topic of the presentation.	Several graphics are unattractive AND detract from the topic of the presentation.
Delivery	Student has chosen a presentation mode that accentuates the topic and provides excitement to the topic.	Student has chosen a presentation mode that serves the topic and provides some interest to the topic.	Student has chosen a presentation mode that barely attracts an audience the topic and provides little excitement to the topic.	Student has chosen a presentation mode that does not relate to the topic not conjures excitement.
Conventions/Mechanisms	All writing has appropriate capitalization, punctuation, and sentence structure.	Most writing has appropriate capitalization, punctuation, and sentence structure.	Some writing has appropriate capitalization, punctuation, and sentence structure.	Little writing has appropriate capitalization, punctuation, and sentence structure.
Timeliness	Complete and presented on time.	Complete and presented late or incomplete and presented on time.	Incomplete and late.	Incomplete and not presented.
Evidence	Referenced more than five primary or secondary sources.	Referenced more than three primary or secondary sources.	Referenced more than two primary or secondary sources.	Did not reference primary or secondary sources.
Conclusion	I learned _____ _____ _____			