#### **Timeline Report Expectations**

#### Cultural Festival - November 15, 2018

This is a home project. Use books, magazines and the internet to help research your "Decade". The Weber County Library system has many librarians and resources available to help you do your research. You must use at least one book and one magazine in your research.

## Heading of Display Board - Tri-fold board (10 points)

- 1. Name of your Decade (or period of time) (nice and big in the center make it attention getting)
- 2. Your name clearly and neatly

## Major Invention, Event or Person (10 points)

- 1. Choose <u>one</u> major invention, event or important person from this decade (or combination of decades) to be your focus
  - a. Use the center section of your board to highlight this choice
- 2. Share photos and details
  - a. Include at least 3 photographs, or drawings, depicting your invention, event or person
  - b. Describe important and interesting facts about your choice
- 3. Importance of your invention, event or person
  - a. How did this invention change the course of history? What other inventions were inspired by this one? How did this invention change the economic outlook of the industry it served?
  - b. How did this event affect the U.S.? How did it affect the world?
  - c. How did decisions made by this individual shape the future of the United States? What affect did this person have on government, industry or science?

### Minor Invention, Event or Person (20 points)

- Choose two minor inventions, events or important people from this decade (or combination of decades) to be your focus. You must choose a combination of items (ex. 1 invention, 1 event).
  Since this is not the main focus of your report, you can share highlights rather than great detail
  - a. Use the smaller side portions of your board to share information
- 2. Share photos and details
  - a. Include at least 2 photographs, or drawings, depicting your inventions, events or people
  - b. Describe important and interesting facts about your choice
- 3. Importance of inventions, events, or people
  - a. How did this invention change the course of history? What other inventions were inspired by this one? How did this invention change the economic outlook of the industry it served?
  - b. How did this event affect the U.S.? How did it affect the world?
  - c. How did decisions made by this individual shape the future of the United States? What affect did this person have on government, industry or science?

# Bibliography (10 points)

In order to give credit where credit is due, you need to include a bibliography for all of your sources. We will discuss this in class prior to the project due date.

<u>Please turn your project in on time. If it is turned in early you earn 5 extra points. Every day your project is late you will lose 5 points.</u>

<u>Check List</u> – Once you have completed all requirements in each section, check off the section
Heading
Major choice
Minor choice 1
Minor choice 2
Bibliography
Turned in on time